Catalog 2017-18 Addendum

These changes have been reflected in the 2018-19 catalog.
This list reflects these changes as addendums to the 2017-18 catalog.

All non-cohort graduate students are required to continuously register for a Graduate Continuing Credit during the time they are completing their final project or thesis and are no longer taking any other formal courses. Additionally, this one credit requirement is applicable to any student who requests an incomplete grade in their final project or thesis for the purpose of receiving a time extension. Students who are registered for this credit will receive an incomplete grade for their final project or thesis course, and a passing or failing grade for the Graduate Continuing Credit. Once they receive a passing grade for the Graduate Continuing Credit, the incomplete grade in the final project or thesis course will be changed to the appropriate grade.

Addition: Failure to register for the Graduate Continuing Credit during the subsequent semester's add/drop deadline will result in a failing grade for the final project or thesis course. Students who request a Leave of Absence in order to avoid registering for the Graduate Continuing Credit will not be granted the leave.

SUS 203 Non Substantive changes
SWK201W EGR designation
EXS202 See designation
SUS-BIO 461 New Course

~~Removal of pre/co- requisite for the course HCI583~~
~~New course: Psychopathology & Resilience PSY657;~~
~~New Course: Evidence-Based Practice PSY658;~~
~~New Course: Professional Seminar in Counseling Psychology PSY780,~~

~~Substantive curriculum changes: MSCP~~

~~Substantive change in course description: (Attach old and new description)~~

~~**Several courses currently offered in the MSCP curriculum will henceforth also satisfy the requirement for the PsyD degree. These course descriptions will remain the same; however, additional content and primary source readings will be added to satisfy the training needs of graduate psychology students at both the masters and the doctoral levels.**~~

Substantive programmatic change without changing required number of total program credits: (Describe)
The substantive programmatic changes include:

- Elimination of PSY661 Theories & Techniques of Counseling I as a required course
- Elimination of PSY662 Theories & Techniques of Counseling II as a required course
- Addition of PSY662 Theories & Techniques of Counseling (an existing course that has not been offered in recent years) as a required course
- Addition of PSY658 Evidence-Based Practice as a required course. This course will be shared between the masters and the PsyD curricula.
- PSY657 Psychopathology & Resilience will replace PSY635 Concepts of Mental Health & Illness.
- Addition of PSY746 Practicum I, PSY750C Practicum II, and PSY840 Practicum III to satisfy the field placement requirements of the degree.

Substantive curriculum changes : MAP

Substantive change in course description: (Attach old and new description)

Several courses currently offered in the MAP/MSCP curriculum will henceforth also satisfy the requirement for the PsyD degree. These course descriptions will remain the same; however, additional content and primary source readings will be added to satisfy the training needs of graduate psychology students at both the masters and the doctoral levels.

Substantive programmatic change without changing required number of total program credits: (Describe)
The substantive programmatic changes include:

- Elimination of PSY661 Theories & Techniques of Counseling I as a required course
- Elimination of PSY662 Theories & Techniques of Counseling II as a required course

10-10-2017 Curriculum

HIS201 Writing Designation,
CST235 New Course,
HIS352 New Course,
HIS352 PRO Designation,
SUS335 New Course proposal
IND104 PRO Designation
CHM102 SEE Designation
CHM443 SEE Designation
COM106 EGR Designation
Women's Institute Programmatic Changes;
    Removal of WGS301 making total credits 18 credits (rather than 19 credits)
IND248 New Course

10-18-2017 Curriculum

BUS337 Course Deletion,
MTH221 Change in Pre-reqs,
BIO Major Substantive Changes,
BIO123 Course Description Change
IAR499 Non-Substantive Changes

10-18-2017 Programmatic Accreditation

Accreditation M.S. in Counseling

On this page https://www.chatham.edu/mscp/ of the 2017-18 catalog the following update is noted.

The M.S. in Counseling Psychology is accredited by the Masters in Psychology and Counseling Accreditation Council (MPCAC) for the period **of April 2017–April 2019.**
http://mpcacaccreditation.org/

SUS301 Global Change Science -Course Title/Description Change; Remove Pre-Reqs:
BIO123L Nutrition Lab -Course Deletion

BIO205 Change in Pre-requisites
IAR470 Change Course Title/Number/Credit Hours
SDE101 Course Description Change
DSA150 New Course
CMP120 Non-Substantive Changes.

CST235 GBL Designation
CSA331 GBL Designation
DSA400 New Course
PHI218 EGR Designation
PHI225 SEE Designation
SUS125 New Course and SEE Designation
CSA341 GBL Designation

11/08/2017 Transfer of Credit Policy
Topic: Graduate Transfer of Credit
Addition: Graduate PLA and Transfer of Credit

https://www.chatham.edu/admission/transfercredit.cfm
Update shown in yellow

Graduate

Graduate Degree-seeking Chatham University graduate students may earn no more than 20% of their degree requirements through the use of PLA or transfer courses. PLA credit may be awarded either through the development of a portfolio or by attaining a passing score on a challenge exam. All requests for PLA credit must be made in writing to the appropriate program director. Chatham University will not typically accept credits in transfer that were completed more than 5 years prior to admission to a graduate program at Chatham University. PLA or Transfer of Credit may only be awarded for learning acquired prior to matriculation. Per each program director, PLA may be unavailable or restricted. Please consult with each program director or the Director of Academic Support and PLA for a complete list of approved courses. Any PLA credit assessed will incur a fee in the amount of 50% of the graduate per-credit tuition rate plus college fee. Students will be billed at the time that credit is awarded. The awarding of credit for prior learning occurs upon review of a successful portfolio or other appropriate means and does not coincide with the scheduled offering of a course.

Removal of prerequisites for HC1651

SUS 517 Climate Change and Sustainability.
NEW:Certificate in Healthcare Informatics

> The Certificate of Completion in Healthcare Informatics is a 12 credit online certificate that provides individuals working in a health related field, the opportunity to obtain basic skills and knowledge needed to integrate technology while advancing decision making based on data analytics. By completing the Certificate of Completion in Healthcare Informatics, one can strengthen their current skills and knowledge by advancing their ability to use technology and information systems to influence outcomes and improve overall quality. The Certificate of Completion will validate your successful completion of 12 credits in the specialized field of healthcare informatics.

On this page
http://wayback.archive-it.org/8428/20170902003657/https://www.chatham.edu/campuslife/osa/honorcode/index.cfm#zero

Delete current paragraph on Zero Tolerance for Violence.

Add this material below the paragraph entitled **Jurisdiction of Chatham University**

Being under the influence of drugs or the use of alcohol will not diminish or excuse a violation of the Honor Code

Zero Tolerance for Violence Chatham University supports all efforts to prevent violence on campus. Any violation of another person's rights, including but not limited to physical or verbal threats, mental abuse, intentional libel, slander, physical harm or the harassment of another person will result in the campus taking the necessary and appropriate action to protect the safety and well-being of the campus

community, which may include the immediate removal of the student from the college setting and potential expulsion

Health & Wellness

The health and safety of Chatham University students is of utmost importance. Every attempt is made to support students' overall health and well-being. Our actions and interactions impact all members of the Chatham community. Consistent with Chatham University's mission and values, it is the expectation that students will be active participants in prioritizing the physical and mental health, safety and well-being of themselves and others. In instances where a student and/or the community's health, well-being or safety are at significant or imminent risk of harm, further response, as determined by the University on a case-by-case basis, may be required. In such instances, the University will conduct an individualized assessment and consider reasonable and appropriate accommodations. The University will treat students' confidentiality regarding health, wellness and safety with the utmost respect and in accordance with applicable laws.

11-21-2017
Topic: International Admissions
Total Replacement: Current pages in the catalog for International Admissions.
This information was inadvertently not updated in the catalog for 17-18

Undergraduate Admissions Requirements for International Students

Graduates of secondary school systems and from accredited colleges and universities worldwide may apply as first-time or transfer college students.

Applications are accepted throughout the year (rolling admissions). For priority review and scholarship consideration students should apply by March 15th for the fall term and by November 1st for the spring term.

The following documents are required in order to complete the application:

- Completed online application for admission via [The Common Application](#)

- Admissions essay or personal statement

- All official secondary and postsecondary transcripts, mark sheets or records. Original transcripts and official English translations are required for non-English institutions. Professional credential evaluation may be required for non-U.S. postsecondary academic records.

- Official test scores - TOEFL, IELTS, STEP, SAT or ACT (Chatham code: 2081)

- SAT and ACT scores (optional)

- One letter of recommendation

- Copy of passport photo page (with identification information)

- Copy of immigration documents (if currently living in the United States)

- Proof of financial support (official bank statement, signed bank letter, or financial guarantee indicating enough funds to cover the first year of education at Chatham).

Transcript Evaluation Policy

Credentials from an educational system other than the United States will be reviewed initially by a Chatham in-house credential evaluator. Applicants may be required to have their transcripts evaluated by a foreign credential evaluation service such as NACES, ECE, WES, or IERF. Any costs incurred for the professional evaluation are the responsibility of the applicant.

If applicants are transferring from a US institution, official college transcripts from all colleges attended must be submitted to Chatham University.

English Language Proficiency Requirements

Students who have studied in the United States, United Kingdom, Canada (not including Quebec), Ireland, New Zealand, Australia or an English-speaking Caribbean island may be exempt from submitting English Language Proficiency requirements. All other international applicants **whose first language is not English** must meet one of the following language proficiency requirements for regular admission to Chatham University.

Test of English as a Foreign Language (TOEFL)

□ Internet-based test: score of 79
□ Paper-based test: score of 550

International English Language Testing System (IELTS)
□ Score of 6.5 or higher

Conditional Admission based on Language Proficiency
Students with acceptable academic credentials who do not meet language proficiency requirements may be admitted under conditional admission through the English Language Program. All conditionally admitted students are required to take an English placement exam upon arrival and may be required to take supplemental courses.

IELTS	TOEFL	TOEFL	ELP Level
3.5	~32	~400	Low Inter
4.5-5.0	~45	~450	Inter
5.5	60-71	497-525	Higher Intermediate
6.0	71-79	525-547	Advanced (100-level courses)

Proof of Finance

US government regulations require that all students prove the availability of sufficient funding to meet their educational expenses for the first year of study. Each student must consider how they will fund their studies for the entire length of their academic program. Proof of financial support may include:
- an official bank statement showing available funds
- a signed bank letter verifying available funds
- an official Financial Sponsorship Letter
- an affidavit of support completed by a non-parental sponsor

Transfer Students

Students who have attended accredited colleges and universities may apply as transfer students. Transfer students must submit all of the application requirements listed above, with the following considerations:

□ Secondary school records are not required if applicant will complete 24 credits before matriculation.

□ Language Proficiency can be satisfied with completion of 24 credits or more at universities in the United States, United Kingdom, Canada (not includingQuebec), Ireland, New Zealand, Australia or an English-speaking Caribbeanisland

Graduate Admission Requirements for International Students

Deadlines and admission requirements vary by program. Please review the Graduate Academic Program Requirements page to ensure you submit the necessary materials and meet program deadlines for admission.

Application Requirements

The following documents are required in order to complete the application:

□ Completed Graduate Student Application for Admission https://www.chatham.edu/apply/ Students applying to the Master of Physician Assistant Studies, Master of Occupational Therapy, or Doctor of Physical Therapy must apply using the Centralized Application System (CAS). See the graduate Academic Program Requirements page for more information.

□ All official postsecondary transcripts, mark sheets, and degree conferrals. Original transcripts and official English translations are required for non-English institutions. Professional credential evaluation may be required for non-U.S. postsecondary academic records.

□ Copy of passport photo page (with identification information)

□ Copy of immigration documents if living in the U.S.

□ Official test scores - TOEFL or IELTS (Chatham code: 2081) with minimum test scores of 550 pBT, 79 iBT, 6.5 IELTS

□ Application requirements are outlined by each program. See Academic Program Requirements page for details.

□ Official bank statement, signed bank letter or financial guarantee verifying sufficient funds to cover the full cost of the first year of education at Chatham University.

Transcript Evaluation Policy

Credentials from an educational system other than the United States will be reviewed initially by a Chatham in-house credential evaluator. Applicants may be required to have their transcripts evaluated by a foreign credential evaluation service such as NACES, ECE, WES, or IERF. Any costs incurred for the professional evaluation are the responsibility of the applicant.

English Language Proficiency Requirements

Students who have graduated from a baccalaureate or master's program in the United States, United Kingdom, Canada (not including Quebec), Ireland, New Zealand, Australia or an English- speaking Caribbean island country are exempt from submitting English Language Proficiency requirements. All other international applicants **whose first language is not English** must meet one of the following language proficiency requirements for regular admission to Chatham University. Select programs require higher minimum language proficiency test scores than listed below.

Test of English as a Foreign Language (TOEFL)
□ Internet-based test: score of 79
□ Paper-based test: score of 550

International English Language Testing System (IELTS)
□ Score of 6.5 or higher

Conditional Admission based on Language Proficiency

Students with acceptable academic credentials who do not meet language proficiency requirements may be admitted under conditional admission through the English Language Program. All conditionally admitted students are required to take an English placement exam upon arrival and may be required to take supplemental courses.

IELTS	TOEFL	TOEFL	ELP Level
3.5	~32	~400	Low Inter
4.5-5.0	~45	~450	Inter
5.5	60-71	497-525	Higher Intermediate
6.0	71-79	525-547	Advanced (100-level courses)

On this page of the **Physician Assistant Studies** curriculum. http://wayback.archive-it.org/8428/20170902001632/https://www.chatham.edu/mpas/curriculum.cfm

 The statement below in gray has been added to the end of the paragraph noted.

The MPAS program is competency-based, requiring all students to master the required material. The grading system is pass/fail. Any student receiving a failing grade may remediate the course work with the approval of the respective instructor of record. Upon entrance to the PA Studies Department students agree to the electronic release of grades and academic information within departmental faculty and staff for academic standing and advising reviews.

In the General Education section of the catalog (http://wayback.archive-it.org/8428/20170902003138/https://www.chatham.edu/academics/catalog/2017-2018/academicaffairs/generaleducation.cfm) after the text and before the ribbons (ENG105 First-Year Writing, Successful Transition to College, Etc.) the following language has been inserted:

"For RN-BSN students some general education credits will be satisfied via articulation agreement with their school of nursing. Thus students may not be able to see a credit-for-credit course satisfaction for general education courses on their transcripts."

1. The removal of the passport graduation requirement approved at the December full faculty meeting.
2. The removal of the online course graduation requirement approved at the December full faculty meeting.
3. The removal of the maymester and Chatham Abroad graduation requirement approved at the December full faculty meeting.

IHS Deletion of Major

FDT/ART/COM300 Writing
Designation IAR235 Course Deletion
IAR210 Course Title & Description
Change IAR215 Course Title &
Description Change IAR219 Course Title
& Description Change

IAR220 Course Title, Description, Pre-Req Change
IAR225 Course Title, Description, Credit Hour, Pre-Req
Change IAR233 Course Title & Description Change
IAR257 – IAR262 Course Number
Change IAR259 – IAR261 Course
Number Change IAR310 Course Title
Change
IAR316 Course Title & Description Change
IAR320 Course Title, Description, Credit Hour, Pre-Req
Change IAR325 Course Title, Description, Credit Hour, Pre-
Req Change IAR330 Course Title & Description Change
IAR443 Course Title, Descriptions, Credit Hour Change

On this page
http://wayback.archive-
it.org/8428/20170902003420/https://www.chatham.edu/admission/aid/graduate/aid.cfm

The material in grey copied below follows the paragraph entitled "Teaching Certification Program." It was inadvertently omitted from the catalog

To be considered for a federal student loan, a graduate student must meet certain minimum requirements:

- □ Be enrolled in a degree-seeking or teacher certification program at Chatham on at least a half-time basis

  Half time enrollment for undergraduate students is at least 6 credits per semester Half time enrollment for graduate students is at least 6 credits per semester, the only exception is for students in the Doctoral Psychology program – 3 credits per semester is considered half time enrollment for PsyD students

  Credits must count towards a student's degree requirement for federal financial aid eligibility. Any course that does not count towards the degree requirement are not eligible for federal financial aid

- □ Be a U.S. citizen, permanent resident, or eligible non-citizen (with appropriate INS documentation).

- • Maintain "Satisfactory Academic Progress" as defined as follows: Full-time and part-time graduate students must complete 67 percent of credits attempted and maintain a 2.0 cumulative GPA as a minimum requirement for financial aid. The maximum timeframe in which students are expected to finish a degree is 150% of a program's length. Please

note that some graduate programs have specific academic guidelines, which must be met to continue enrollment (see the sections on Grades and Academic Standing in the College of Graduate Studies section of this catalog for further information). Students may receive Federal Financial Aid for classes they are required to repeat.

☐ Loan funds will be processed for students who have completed a FAFSA, and have a valid Master Promissory Note and Entrance Counseling on file, unless the student declines the loans via the award letter, or notifies the financial aid office in writing that they are reducing or declining the loans.

3-20-2018
Topic: Transcript
Addition: Change in requesting transcripts.

Current and former students whose student accounts are in good standing may request an official copy of their University records. All orders must be submitted through Transcripts Plus (www.transcriptsplus.net/order). An authorization form must be completed if a student is not authenticated through my.Chatham. Requests will be processed within three business days. A fee is charged per transcript ordered, and additional processing fees are charged for each address.

Students whose accounts are delinquent cannot receive official transcripts until accounts are paid in full, including possible late fees and collections costs.

4-16-2018
Topic: MSUS/MBA Degree program
Addition: Curriculum Update

For the Dual MSUS/MBA program:
1. Replace the required SUS511 with SUS621 plus either
   a. 1 credit version SUS512
   b. 1 credit version SUS697
   c. 1 credit version SUS691
2. Replace the required BUS640 with BUS639
3. Replace the required BUS573 with BUS698

4-30-2018
Topic: Management Information System Intradisciplinary Major
Addition: Curriculum Update

Management Information Systems Intradisciplinary Major was submitted with the original submission of the MIS program, but was not formally approved. It was approved by the faculty on February 13, 2018
The approved program was included in the 2017-18 catalog can be found in this page of the archived 2017-18 catalog.

http://wayback.archive-it.org/8428/20170901214931/https://www.chatham.edu/business/curriculum.cfm

In accordance with the curricula approved by the faculty, students enrolling in fully online undergraduate degree programs in **Business or Psychology** will complete a 3 credit hour requirement in science.

Previously offered as an online degree approved to be offered residentially and online

To meet the needs of today professional the MSIA degree will include a great variety of skills courses that can be tailored to the individual's needs areas include practitioner, scholarship, or teaching.

12 Credits Foundation

IAR655	Graduate Research Methods (3)
ENG528	Academic Writing (3)
IAR680	Thesis (3)
IAR681	Thesis (3)

12 Credits Skills credits

IAR502	Theory Studio (3)
IAR505	Environment and Behavior (3)
IAR510	Drafting Studio (3)
IAR515	Digital Drawing (3)
IAR518	Building Codes
IAR519	Drawing and Model Making Studio (3)
IAR520	Interior Architecture I Studio (3)
IAR525	Interior Architecture II Studio (3)
IAR530	Interior Materials (3)
IAR532	Color and Textile (3)
IAR535	Construction Methods (3)
IAR557	20th and 21st Century Architecture (3)
IAR559	History of Architecture Prehistory to the 19th Century (3)
IAR610	Advanced Computer Applications in Interior Architecture (3·)
IAR615	Construction Documents Studio (3)
IAR616	Visual Communications (3)
IAR620	Interior Architecture III (3)
IAR630	Building Systems (3)
IAR631	Green and Sustainable Design
IAR635	Lighting & Acoustics Studio (3)
IAR645	Professional Practice (3)
IAR661	Interior Architecture Inquiry (3)
IAR662	Current Issues in Interior Architecture (3)
IAR670	Supervised Teaching (3)

BUS511	Health Policy & Advocacy (3)
BUS550	Innovation and Commercialization (3)
BUS551	Health Informatics: Database Management for Evidence-Based Decision Making (3)

BUS562	Global Procurement (3)
BUS570	Global Business (3)
BUS575	Leading Organizations and Projects (3)
BUS576	Sustainable Human Capital (3)
BUS582	Foundations of Pro.iect Management (3)

BUS618	Economics for Managers* (3)
BUS623	Strategic Performance for Women Executives (3)
BUS639	Sustainability and Assessment Reporting (3)
BUS641	Sustainable Supply Chain Management (3)
BUS652	Managerial Accounting* (3)
BUS671	Marketing Management*(3)
BUS680	Complex Issues in Project Management* (3)
COMSIO	Health Communication (3)
COM515	Environmental Communications (3)
COMSSO	Organizational Communications (3)
ACT573	Business Law and Ethics (3)
SUS502	Sustainability and Systems (3)
SUS504	Foundations of Sustainability (3)
SUS512	Sustainability in Pittsburgh (3)
SUS516	Sustainable Decision Analysis (3)
SUS580	Sustainable Behavior Change (3)
SUS601	Applied Ecology (3)
SUS602	The Political Economy of Sustainability (3)
SUS603	Sustainability: Ethics, Equity, Justice (3) ·,,
SUS610	Communicating Sustainability (3)
SUS611	Decision Making Under Uncertainty (3)
SUS617	Sustainable Ener!!V Systems (3)
SUS619	The Water's Edge: Science and Policy from Summit to Sea (3)
SUS640	Sustainable Community Development (3)
PWR632	Science and Environmental Writing (3)
EDUSOS	Issues of Poverty in Education (3)
EDU509	Trends and Issues in Early Childhood Education (3)
EDU634	Inclusion: Issues and Strategies (3)
EDU605	Instructing Students with Autism Spectrum Disorders (3)
EDU606	Adolescent Development and Learning Theory (3)
EDU607	Child Development and Learning Theory (3)
EDU530	Diverse Family and Community Partnerships (3)
HCI502	Healthcare Delivery Systems (3) *online
HCI503	Informatics Foundation and Health Care Technolof!Y (3) *online
HCI504	Pro.iect Management I (3) *online
HCI582	Project Management II (3) *online
HCI583	Virtual Engagement to Improve Health (3) *online
HCI631	Integrating Technology!!V into a Healthcare Environment (3)
PSY645	Environmental Psycholo!!V (3)
PSYSOl	Foundations of Counseling Psychology (3)

6 Credits Electives, through advising student will select electives to enhance their career scholarship or teaching goals

9-24-2018
Topic: NUR course description updates.
NUR410, 411, and 499.
This information was inadvertently not included in the catalog for 2017-18

NUR410   GLOBAL CULTURAL DIVERSITY AND SPECIALTY POPULATION NURSING   3

This course is focused on various cultural and specialty populations. Multiple aspects of culture, vulnerability, and needs of individual populations will be analyzed and discussed. Content includes issues of ethics, social justice, health literacy, and barriers to care. (35 practice experience hours required)

NUR411   GERIATRIC NURSING   3

Multiple aspects of geriatric health and the aging population will be explored. Specific nursing interventions to promote older adult health will be covered including pharmacological considerations, nutrition, elder abuse, sexuality, coping with loss and grief, health and wellness promotion and the continuum of care. (35 practice experience hours required)

NUR499   NURSING LEADERSHIP AND PROFESSIONALISM PRACTICUM   4

This culminating course encompasses various aspects of professionalism and leadership while shadowing multiple leaders in the clinical setting. Students will apply leadership concepts and decision making skills in the provision of high quality nursing care. (70 practice experience hours required)

12-10-2018 Changes to the Narrative
BC3+CU Bachelor Communication Degree

This narrative:
Students enrolled in the BC3+ CU BA Communication degree program who have earned a grade of C or better in all applicable coursework and who have been (or will be prior to matriculation) awarded the associate degree in General Studies from BC3 are exempt from the general education and mission courses university requirements.

Is replaced by this narrative:
Students enrolled in the BC3+ CU BA Communication degree program who have earned a grade of C or better in all applicable coursework and who have been (or will be prior to matriculation) awarded the associate degree in General Studies or a related field from BC3 are exempt from the general education and mission course university requirements.

Change in required courses for MSUS/MBA

SUS511 is no longer required, and the 3 required credits are replaced as such:
Removed Requirement
SUS511 Project Design, Methods, and Evaluations 3 credits

New Requirement
SUS621CC1 Applied Methods 2 Credits
SUS512A Sustainability in Pittsburgh 1 Credit

SUS699CC1 is no longer required, and the 3 required credits are replaced as such:
Removed Requirement
SUS699CC1 Advanced Seminar in Sustainability 3 credits

New Requirement
SUS512B Sustainability in Pittsburgh 2 Credits
SUS691 Internship 1 Credit

Added 7-18-2023
Students progressing from MAP to PsyD will share five courses (15 credits) between the two programs.
1.   PSY627 – Vocational/Career Counseling 3 credits
2.   PSY629 – Human Development Across the Lifespan 3 credits
3.   PSY657 – Psychopathology & Resilience 3 credits
4.   PSY658 – Evidence-Based Practice 3 credits
5.   PSY672 – Group Counseling 3 credits